

Areas of Focus:

1. Depth and Breadth of Student Learning and Quality Teaching: Instruction
2. Quality and Character of School Life: Physical and Emotional Safety
3. Quality and Character of School Life: Relational Trust

Strategies:

Strategy 1: Tier One SEL Practices					
Area(s) of Focus:					
2) Quality and Character of School Life: Physical and Emotional Safety					
3) Quality and Character of School Life: Relational Trust					
If We:	Then we will see	Which will result in:	Responsibility:	Timeframe:	<u>CIWP Tags</u>
If we strengthen our Tier 1 SEL practices To be more cohesive and consistent	Then we will see better relational trust between staff and students.	Disciplinary reports will be more reflective of the student demographics (grade level, gender, race) and scores on the supportive environment section of MSMV survey will increase.			All tags entered
1. Develop an observation tool for SEL walk-through			BHT	July 2020	OSEL:SEL Instruction
2. Conduct SEL tier 1 walk-throughs quarterly.			Devens, Gonzales, Hines, Pineda, Cummings	Add dates	OSEL: Supportive School Environment/ OSEL: Supportive Classroom Environment
3. Revise the SEL student survey for 4-8			Hines	May 2020	OSEL: Supportive School Environment/

			OSEL: Supportive Classroom Environment
4. Survey students in 4-8 3 times yearly (BOY, MOY, EOY)	Culture and Climate Team	Pick dates - 1 month into each Q	OSEL: Supportive School Environment/ OSEL: Supportive Classroom Environment
5. Analyze results of the SEL Survey 4-8 and create action plans	Grade Level Teams	Quarterly	OSEL: Supportive School Environment/ OSEL: Supportive Classroom Environment
6. PD on culturally responsive teaching	ILT	Aug 20-June 22	OSEL: Supportive School Environment/ OSEL: Supportive Classroom Environment/ OSEL: Supportive and Equitable Discipline Practices

7. Targeted coaching around tier 1 SEL supports	BHT & coaches	Aug 20-June 22	OSEL: SEL Instruction
8. Choose and purchase SEL program 7&8	Teachers & Leadership team	Aug 20-June21	OSEL: SEL Instruction
9. Paths implemented in 5th in 6th consistently and cohesively	Teachers & Admin	Aug 20-June 22	OSE : SEL Instruction
10. PD on how to set, explicitly teach, and maintain expectations at all grade levels.	Hines	Aug 20-June 22	OSEL: Supportive School Environment/ OSEL: Supportive Classroom Environment/ OSEL SEL Instruction

Strategy #2 Language Development					
Area(s) of Focus: Depth and Breadth of Student Learning and Quality Teaching Instruction CIWP Tags					
If We:	Then we will see	Which will result in:	Responsibility:	Timeframe:	CIWP Tags
If we strengthen the program and instruction for English Learners.	Explicit english language instruction, and systematic and consistent implementation of practices.	Luego, los estudiantes EL obtendrán un crecimiento adecuado medido por las evaluaciones sumativas basadas en el plan de estudios y ACCESS.			OLCE tag only offered, and entered.
1. PD on the developing language objectives.			ELPT-Pineda, EL Network Specialist	August 31, 2020	OLCE
2. Teachers will write language objectives aligned with student proficiency levels using WIDA Can-do.			Teachers	September 20-June22	OLCE
3. Teachers will Include language objectives in unit plans.			Teachers	September 20-June22	OLCE
4. Teachers will complete the Can-Do descriptor template (BOY).			Teachers	August 20	OLCE
5. In grade level workshops, teachers will progress monitor language proficiency development in content subjects using WIDA rubrics.			Teachers	September 20-June22 (quarterly) WIDA Speaking and Writing Interpretive Rubrics	OLCE

6. PD on Sheltered English Instruction (building background, comprehensible input, strategies, interactions, practice & application, lesson delivery, review and assessment) (excluding K-2 monolingual)	ELPT- Pineda	August 20-June 22	OLCE
7. Teachers will receive PD on strategies and assessments to support english language development in each of the domains.	ELPT- Pineda & Teachers	August 20-June 22	OLCE
8. Target coaching for ELD block in primary bilingual classrooms	Pineda	ongoing	OLCE
9. Goal setting using ACCESS scores with students and teachers	Teachers	August 20-June 22	OLCE
10. Purchase Spanish phonics program	ELPT- Adriana Pineda	Spring 20	OLCE
11. PD on Spanish phonics program	ELPT- Pineda	August 2020	OLCE
12. Implement Spanish phonics program in K-2 grade	Teachers	Sept 20-June 22	OLCE
13. Provide coaching for Spanish phonics program in K-2 grade	Pineda	Sept 20-June 22	OLCE
14. Continue to implement FUNdations in 3rd grade	Teacher	Sept 20-June 22	OLCE
15. Purchase JELL-ESL program for K-2 grade	Pineda	July 2021	OLCE
16. PD on JELL-ESL program for K-2 grade	Pineda	August 2021	OLCE
17. Implement JELL-ESL program K-2 grade	Teacher	Sept 21-June 22	OLCE
18. Provide coaching for JELL-ESL program K-2 grade	Pineda	Sept 21-June 22	OLCE

19. Continue to learn and implement systematic and explicit interventions in spanish literacy	Interventionist-Cummings and ELPT- Pineda	August 20-June 22	OLCE
20. Implementation of Heggerty in English K-2 grades during ELD block	Teachers	Sept 20-June 21	OLCE
21. Provide spanish literacy interventions to ELs in Tier 2-3	Cummings and Pineda	August 20-June 22	OLCE

Strategy #3 Literacy Instruction					
Area(s) of Focus: -----missing					
CIWP Tags					
If We:	Then we will see	Which will result in:	Responsibility:	Timeframe:	CIWP Tags
Improve tier 1-3 instruction in Literacy	Explicit literacy instruction, and systematic, consistent, and aligned implementation of practices.	Improve growth & attainment in Reading as measured by NWEA & IAR*	*Needed for ILEmpower		Plaskota entered tags
1. Continue implementation of FUNdations in monolingual rooms: K, 1, 2, and 3rd bilingual/transition (Tier 1).			Teachers	9/20-6-22	
2. Add FUNdations instruction to 3rd grade monolingual classroom (Tier 1).			3rd grade Teacher	9/20	
2. Purchase JUST WORDS intervention curriculum.			Christine Cummings	7/20	
3. Teacher training in JUST WORDS intervention curriculum.			Christine Cummings	8/31-9/4	
4. Implement JUST WORDS in small groups during I/A block in grades 4-8 and/or ELs & DLs (Tier 2).			Teachers 4-8	9/20-6/22	
5. Continue implementation of WRS for Tier 3 students and DLs.			Wilson Teachers	9/20-6/22	
6. Determine major, supportive, and additional Common Core standards in ELA.			ILT Teachers	8/2020	

7. Update scope & sequence at each grade level to reflect major, supportive, and additional standards; then vertically alignment of scope & sequence.	ILT Teachers	Quarterly 9/20-6/22	
8. Vertically align major, supportive, and additional standards.	ILT Teachers	Quarterly 9/20-6/22	
9. Review PD on Backwards Design.	ILT Teachers	8/31-9/4	
10. Develop and/or adapt performance assessments based on major, supportive, and additional standards.	Grade level teams	Quarterly 9/20-6/22	
11. Develop and/or adapt ELA units of study.	Grade level teams	Quarterly 9/20-6/22	
12. Purchase AIMSweb	Christine Cummings	7/20	
13. PD on AIMSweb	Christine Cummings Psychologist	8/31-9/4	
14. Utilize AIMSweb for progress monitoring, curriculum based assessment, and standards based assessment as part of the MTSS process.	Psychologist Christine Cummings Teachers	9/20-6/22	

TAGS:

Cross check using the balanced literacy resourcing roadmap:

Balanced Literacy Resourcing Roadmap				
Classroom Environment Environmental Resources Classroom Libraries	Curricular Resources Systematic Phonics Curriculum Reading Curriculum	Differentiation Leveled Book Room	Intervention Recommended Curricular Resources	Professional Learning Instructional Practices

Technology	Writing Curriculum Digital Resources	Series Books/Book Club Text Sets	Digital Tools	New curricular resources
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GOALS

Metrics (select 3–5)	Student groups (1–2 for each metric)	SY19 data actual (provided by CPS)	2020–2021 goal	2021–2022 goal
SQRP: % of Students Making Sufficient Annual Progress on ACCESS We chose this metric because the percentage of students making sufficient annual progress on ACCESS was below 25%.	EL		35.00	45.00
Vision: NWEA Growth G3-8 (Reading) We chose this metric because we are working towards implementing more effective tier 1-3 instructional practices in literacy.	African American		52.00	62.00
	Students with IEPs		44.00	49.00
Vision: NWEA Attainment G2-8 (Reading) We chose this metric because we want to increase growth and attainment levels in literacy throughout the school.	Overall		60.00	65.00

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