



CORKERY SCHOOL: Remote Learning Plan: For Families

During the school closure, Chicago Public Schools' goal is to provide students with remote learning opportunities to help minimize instructional loss, provide students with routines and structures to help stay engaged and connected, and ensure that students are healthy. Corkery School will meet these goals by implementing the plan below.

This document summarizes our plan by telling you:

Communication Tool = The manner in which teachers and staff will make learning available to students

Learning Platform = The digital & non-digital learning sites and materials teachers will use for learning

Posting = How often teachers will make work available to students

Feedback = When the students should expect feedback on work submitted

Daily Connection to Students = Teachers will be available via the learning platform stated to support students. This is the time your student can access their teacher for support, questions or other needs. This means your student can get support during the school day if they are stuck on an assignment.

Office Hours for Parents = The time parents can access their child's teacher for support, questions or other needs.

	Email	Daily Availability
Principal: Ms. Devens Falk	crdevensfalk@cps.edu (773) 534-1650	Office Hours: M-F 8:00-3:00 PM
Assistant Principal: Alexis Gonzales	aegonzales@cps.edu	Office Hours: M-F 8:00-3:00 PM

	Daily Minutes Goal	Email	Communication Tool	Learning Platforms	Availability
Pre-K- Ms. Torres	60 min	cbarragan@cps.edu	Communication Tool: -Google Site corkery.cps.edu/cr-Torres.html -ClassDojo Posting Frequency: Daily Messages & Weekly Assignments	Reading: RAZ-Kids/PBS Preschool/Scholastic Learn at Home Math: IXL/PBS Preschool/Scholastic Learn at Home Feedback: Weekly & As needed	Daily Connection to Students: 11:00-1:00 Office Hours for Parents: 9:00-11:00
Pre-K- Ms. Tam	60 min	eytam1@cps.edu	Communication Tool: -Google Site:	Reading: Scholastic Learn at Home and Epic!	Daily Connection to Students & Parents:

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			corkery.cps.edu/cr-Tam.html -ClassDojo Posting Frequency: Daily Messages and Weekly Assignments	Math: STMath Feedback: Weekly	9:00AM-1:00PM
Kinder- Ms. Gomez	90 min	megomez3@cps.edu	Communication Tool: -Google Classrooms: corkery.cps.edu/cr-Gomez.html Posting Frequency: Daily Messages, Weekly assignments	Reading: Reading A-Z Math: IXL	Daily Connection to Students: 9:00 a.m. -11:00 am. Office Hours for Parents: 1:00-3:00
Kinder- Ms. Williams	90 min	kjfrancour@cps.edu	Communication Tool: -Google Site: corkery.cps.edu/cr-Williams.html -Class Dojo (digital) -Weekly Activity Calendar (nondigital) Posting Frequency: Daily messages/Weekly assignments	Reading: RAZ-Kids, Amplify Math: IXL Feedback: Weekly or as needed	Daily Connection to Students: 8:00-11:00am Office Hours for Parents: 1:00-2:00pm
1st Grade- Ms. Alvarado	90 min	megomez2@cps.edu	Communication Tool: Google Site: corkery.cps.edu/cr-Alvarado.html -Class Dojo -Weekly Activity Calendar Posting Frequency: Daily messages/Weekly assignments	Reading: The Learning Patio,RAZ-Kids, Scholastic Math: IXL, Khan Academy, Eureka Math Feedback: Weekly by check ins	Daily Connection to Students: 12:00-2:00 Office Hours for Parents: 10:00-12:00
1st Grade- Ms. Phelps	90 min	jphelps@cps.edu	Communication Tool: -Google Site:	Reading: RAZ-Kids, IXL, Amplify teacher created lesson activities	Daily Connection to Students: 10:00-12:00

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			corkery.cps.edu/cr-Phelps.html -Class Dojo, email, teacher created lesson activities Posting Frequency: Daily messages, weekly assignments	(and math) Math: IXL, Eureka Math Feedback: Weekly check-ins via phone, email, and Class Dojo	Office Hours for Parents: 12:00-2:00
2nd Grade- Ms. Ophus	90 min	kophus@cps.edu	Communication Tool: -Google Site: corkery.cps.edu/cr-Ophus.html Posting Frequency: Daily message Weekly Assignments posted by 8:00 am Monday	Reading: Raz-Kids Math: Zearn.org Feedback: Work to be turned in on Fridays/ Feedback by Wednesday	Daily Connection to Students: 10:00-12:00 Phone Call with weekly individual check-in Office Hours for Parents: 1:00-3:00
2nd Grade- Ms. Carrillo	90 min	ecarrillo@cps.edu	Communication Tool: -Google Site: corkery.cps.edu/cr-Carrillo.html Posting Frequency: Daily messages, Weekly assignments posted on Monday morning	Reading: Raz-Kids, Scholastic News en espanol, School Patio Math: Zearn.org, IXL Feedback: Weekly or as needed	Daily Connection to Students: 10:00-12:00 Office Hours for Parents: 12:00-2:00
3rd Grade- Ms. Dilacova	120 min.	dndiacova@cps.edu	Communication Tool: Google Classroom: corkery.cps.edu/cr-Dilacova.html Posting Frequency: Daily Messages/Weekly Or Biweekly Assignments	Reading: RAZ kids, getEpic Math: IXL, XtraMath, Eureka Math Feedback: Weekly or as needed	Daily Connection to Students: 10:00-12:00 Office Hours for Parents: 1:00-3:00
3rd Grade- Ms. Kehoe	120 min	mckehoe@cps.edu	Communication Tool: Google Classroom: corkery.cps.edu/cr-Kehoe.html	Reading: Raz Kids, getEpic Math: Zearn, IXL, Eureka Math	Daily Connection to Students: 1:00-3:00 Office Hours for Parents:

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			Posting Frequency: Daily Messages/Weekly and Bi-Weekly Assignments	Feedback: Weekly or as needed	10:00-12:00
4th Grade- Ms. Nicholson	60 min	cagarrity1@cps.edu	Communication Tool: Google Classroom: corkery.cps.edu/cr-Nicholson.html Posting Frequency: Weekly messages by Monday morning with explanation of assignments.	Math: Math Talk (via Google Classroom) IXL Feedback: weekly or as needed	Daily Connection to Students: 10:00-12:00 Office Hours to Parents: 8:00-10:00
4th Grade- Ms. Hicks	60 min	vlhicks@cps.edu	Communication Tool: Google Classroom: corkery.cps.edu/cr-Hicks.html Posting Frequency: Weekly messages by Monday morning with explanation of assignments.	Reading: RAZ Kids, Word Study and Writing (via Google Classroom) Feedback: Weekly or as needed	Daily Connection to Students: 10:00-12:00PM Office Hours to Parents: 8:00-10:00
5th/6th Grade- Ms. Wynn	5th-30 min 6th-45 min	kewynn@cps.edu	Communication Tool: Google Classroom corkery.cps.edu/cr-Wynn.html Posting Frequency: Daily, weekly student schedules, all work due by Friday at 5pm	Reading: IXL, freerice.com Feedback: Weekly, or as needed	Daily Connection to Students: 12:00-2:00 Office Hours to Parents: 10:00-12:00
5th/6th- Ms. Garcia-Flores	5th-30 min 6th-45 min	vgarcia-flores@cps.edu	Communication Tool: Google classroom corkery.cps.edu/cr-Garcia.html Posting Frequency: daily (all work due by Friday at 5pm)	Math: math talk; ixl math; xtramath Feedback: Weekly, or as needed	Daily Connection to Students: 12:00-2:00 Office Hours to Parents: 10:00-12:00

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<p>5th/6th- Ms. Collar</p>	<p>5th-30 min 6th-45 min</p>	<p>tacollar@cps.edu</p>	<p>Communication Tool: Google Classroom corkery.cps.edu/cr-Collar.html</p> <p>Posting Frequency: Daily, all work due Friday by 5pm</p>	<p>Science: Google Classroom, Amplify (my.amplify.com), IXL Science</p> <p>Feedback: Weekly, or as needed</p>	<p>Daily Connection to Students: 12:00-2:00</p> <p>Office Hours to Parents: 9:00-11:00</p>
<p>5th/6th Grade- Mr. Camacho</p>	<p>5th-30 min 6th-45 min</p>	<p>dcamacho19@cps.edu</p>	<p>Communication Tool: Google Classroom corkery.cps.edu/cr-Camacho.html</p> <p>Posting Frequency: daily, all work due Friday by 5pm</p>	<p>Social Studies: Google Classroom, Newsela.com</p> <p>Feedback: Weekly or as needed</p>	<p>Daily Connection to Students: 12:00-2:00</p> <p>Office Hours to Parents: 10:00-12:00</p>
<p>7th/8th Grade- Ms. McGhee</p>	<p>45 min</p>	<p>eamcghee@cps.edu</p>	<p>Communication Tool: Google Classroom corkery.cps.edu/cr-McGhee.html</p> <p>Posting Frequency: Weekly on Monday. All work due by Friday at 11:59 pm</p>	<p>Science: PBS, Amplify, IXL Science, Scholastic, BrainPoP (ELL) , NewsELA, Mosa Science</p> <p>Feedback: Weekly or as needed</p> <p>Parent Connection:</p>	<p>Daily Connection to Students: 10:00-12:00</p> <p>Office Hours to Parents: 12:00-2:00</p>
<p>7th/8th Grade- Mr. McDugle</p>	<p>45 min</p>	<p>ecmcdugle@cps.edu</p>	<p>Communication Tool: corkery.cps.edu/cr-McDugle.html</p> <p>Posting Frequency: Weekly by Sunday evening</p>	<p>ELA: All assignments will be listed in Google Classroom</p> <p>Main- CommonLit, Discussion/Writing questions via GoogleDoc</p> <p>Secondary-IXL, NewsEla</p> <p>Feedback: via Commonlit and Google Classroom writing responses</p>	<p>Daily Connection to Students: 10:00-12:00</p> <p>Office Hours to Parents: 12:00-2:00</p>
<p>7th/8th Grade- Mr. Sciubba</p>	<p>45 min</p>	<p>bsciubba@cps.edu</p>	<p>Communication Tool: Google Site: sites.google.com/cps.edu/corkerymiddlemath/home</p>	<p>Math: Khan Academy, IXL, Challenge Problems (on website), Desmos activities (via Google Classroom)</p>	<p>Daily Connection to Students: 10:00-12:00</p> <p>Office Hours to Parents: 8:00-10:00</p>

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			<p>Google Classroom</p> <p>Posting Frequency: Weekly on Monday morning by 8am</p>	<p>Feedback: via google classroom and email as needed</p>	
7th/8th Grade- Mr. Wruck	45 min	ckwruck@cps.edu	<p>Communication Tool: Social Studies Class corkery.cps.edu/cr-Wruck.html Website/Google Classroom</p> <p>Posting Frequency: Weekly by Sunday evening</p>	<p>Social Studies: IXL, NewsELA, DBQ Project, Icivics, Mission US</p> <p>Feedback: Via aforementioned platforms weekly</p>	<p>Daily Connection to Students: 9:00-10:00 & 12:00-1:00</p> <p>Office Hours to Parents: 10:00-12:00</p> <p>Feedback: Via aforementioned platforms weekly</p>

PE 1 Mr. Melquiades	180 min	fmelquiades@cps.edu	<p>Communication Tool: Melquiades PE Google Site https://sites.google.com/cps.edu/corkerys-virtual-gym/home</p> <p>Posting Frequency: Monday by 8:00AM</p>	<p>Melquiades Virtual Gym Website includes: youtube (cosmic yoga), nike app, Play NFL app etc.</p> <p>Feedback: Email to parents/student by Friday</p>	<p>Daily Connection to Students: 10:00-12:00</p> <p>Office Hours to Parents: 8:00-10:00</p>
PE 2 Ms. Hernandez		jhernandez651@cps.edu	<p>Communication Tool: Google Classroom corkery.cps.edu/cr-JHernandez.html</p> <p>Posting Frequency: Monday by 8:00AM</p>	<p>K-2: K-2 google website 3rd-5th: 3rd-5th Google classroom 8th: 8th Grade Google Classroom</p> <p>Feedback: Email to parents/student by Friday</p>	<p>Daily Connection to Students: 11:00-1:00</p> <p>Office Hours to Parents: 9:00-11:00</p>
Music Ms. Murray	30	ramurray1@cps.edu	<p>Communication Tool: Google Classroom corkery.cps.edu/cr-Murray.html</p> <p>Posting Frequency: Monday by</p>	<p>Google Classroom: I will post work, resources, and videos. Each class has their own google classroom. Their classroom teacher is also</p>	<p>Daily Connection to Students: 12:00- 2:00</p> <p>Office Hours to Parents: 10:00-12:00</p>

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			8am	connected to my classrooms Feedback: Email/ post feedback to parents and students by end of the day on Friday..	
Tech Mr. MacLeod		rmmacleod@cps.edu	Communication Tool: Google Site & Google Classroom Posting Frequency: Monday by 8:00am	Scratch 3rd-5th Code.org 6th-8th Khan Academy 6th-8th Technology Google Site K-2nd Scratch Jr K-2nd Feedback: Email/Google Classroom	Daily Connection to Students: 10:00-12:00 Office Hours to Parents: 12:00-2:00
Special Education: Ms. Antunez		kmkarpiak@cps.edu	Communication Tool: Google Classroom/Google Site corkery.cps.edu/cr-Antunez.html Posting Frequency: Monday by 8:00am **all work due by Friday at 5pm	Zearn.org (math resource) Feedback: Email students/parents by Friday and as needed.	Daily Connection to Students: 1:00-3:00 google classroom with gen ed teachers and google website. Office Hours to Parents: 8:00-10:00
Special Education: Ms. Spillane		naspillane@cps.edu	Communication Tool: Google Classroom/Google Site/Zoom (or other form of video conference) corkery.cps.edu/cr-Spillane.html Posting Frequency: Daily Messages, Weekly assignments/schedules **all work due by Friday at 5pm	Reading: IXL, Raz-Kids Math: Zearn History: Scholastic News/Youtube Feedback: Email to parents/students by Friday, or as needed	Daily Connection to Students: 10:00-12:00 Office Hours to Parents: 8:00-10:00

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<p>Special Education: Ms. Waggoner</p>		<p>kwaggoner@cps.edu</p>	<p>Communication Tool:Google Classroom/Google Site, printed packets as needed corkery.cps.edu/cr-Waggoner.html</p> <p>Posting Frequency: Weekly Monday morning by 8:00am</p>	<p>Kindergarten: Math: IXL 3rd Grade: Reading: RAZ kids, getEpic Math: IXL, XtraMath, Eureka Math 4th Grade: Reading: RAZ Kids, Word Study and Writing (via Google Classroom) Math: Math Talk (via Google Classroom) IXL</p> <p>Feedback: Email students/parents by Friday and as needed.</p>	<p>Daily Connection to Students: 1:00-3:00 Office Hours to Parents: 8:00-11:00</p>
<p>Special Education: Ms. Valladares</p>	<p>90 minutes</p>	<p>sjimenez62@cps.edu</p>	<p>Communication Tool: Google Site, Class Dojo corkery.cps.edu/cr-Jimenez.html</p> <p>Posting Frequency :Daily Messages, Monday by 8:00AM</p>	<p>Reading:IXL, RAZ Kids, Math: SplashLearn, IXL</p> <p>Feedback: Contact parent/student by Friday, or as needed</p>	<p>Daily Connection to Students: 10:00 am - 12:00 pm Office Hours to Parents: 12:00 pm-2:00</p>
<p>Special Education: Mrs. Pappas</p>	<p>180 minutes</p>	<p>mgiovenco@cps.edu</p>	<p>Communication Tool: Google Classroom corkery.cps.edu/cr-Giovenco.html</p> <p>Posting Frequency: Daily messages by 3:00. Weekly Assignments posted on Monday</p>	<p>Reading: IXL Reading, NewsELA Math: Khan Academy, IXL Math</p> <p>Feedback: Work to be turned in on Friday, feedback weekly or daily as needed</p>	<p>Daily Connection to Students: 12:00-2:00 Office Hours to Parents: 10:00-12:00</p>

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<p>Special Education: Ms. Plaskota</p>	<p>90 - 120 minutes</p>	<p>jplaskota@cps.edu</p>	<p>Communication Tool: Class Dojo/Google Site (1st-2nd) and Google Classroom (3rd) corkery.cps.edu/cr-Plaskota.html</p> <p>Posting Frequency: Daily message posted by 10:00 AM Weekly assignments posted on Monday by 8:00 AM</p>	<p>3rd Reading: FUNdations Intervention Videos RAZ Kids Writing TBD</p> <p>2nd Reading: RAZ Kids 3rd Math: Zearn, IXL, Eureka 1st Math: IXL, Eureka Wilson: TBD</p> <p>Feedback: Weekly or as needed</p>	<p>Daily Connection to Students: 1:00 - 3:00 Office Hours to Parents: 10:00 - 12:00</p>
<p>Special Education: Ms. Perales</p>	<p>90-120 minutes</p>	<p>lperales@cps.edu</p>	<p>Communication Tool: ClassDojo, Zoom, Printed packets corkery.cps.edu/cr-Perales.html</p> <p>Posting Frequency: Daily message posted by 12:00pm on ClassDojo, Zoom lessons as allowed based on parent schedule/availability (in order for students to access technology and get help logging into virtual lesson), differentiated individual packets will be taken to Corkery by Monday at 8:00am to be picked up by parents so students can work on it during the week</p>	<p>Reading: SIL and LLI books to be taken home on Mondays when printed packets are picked up and returned the following Monday, Words Their Way/Palabras a Su Paso, Sight Word Review, Writing Prompts, Reading A-Z</p> <p>Math: IXL Math</p> <p>Feedback: Weekly or as needed</p>	<p>Daily Connection to Students: 11:00-2:00 Zoom Lessons (or as possible based on student/parent availability) Office Hours to Parents: 2:00-3:00</p>
<p>Special Education: Ms. Leuck</p>		<p>aaleuck@cps.edu</p>	<p>Communication Tool: Email, Printed Packets, Google Classroom or Google Site corkery.cps.edu/cr-Leuck.html</p>	<p>Reading: Readinga-z, NewsELA Math: IXL Math, Khan Academy</p>	<p>Daily Connection to Students: 10:00-12:00 Office Hours to Parents: 2:00-2:00</p>

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			Posting Frequency: Monday by 8:00 am	Feedback: Email to parents/students by Friday, or as needed	
English Language Program Teacher: Ms. Pineda		APineda@cps.edu	Communication Tool: Google Classroom corkery.cps.edu/cr-Pineda.html Posting Frequency: Weekly, on Monday by 9:00 am	ESL: Rosetta Stone, RAZ Kids, phonics, vocabulary and comprehension Feedback: Weekly or as needed	Daily Connection to Students: 12:00-2:00 Office Hours to Parents: 10:00-12:00
School Interventionist: Ms. Cummings		cacummings@cps.edu	Communication Tool: Google classroom & email corkery.cps.edu/cr-Cummings.html	Google hangouts or Zoom Feedback: email to parents weekly	Daily Connection to Students: 10:00-12:00 Office Hours to Parents: 1:00-3:00
School Dean / SEL: Mr. Hines		shines3@cps.edu	Communication Tool: corkery.cps.edu/cr-Hines.html		Daily availability: 10 am - 2 pm Email: shines3@cps.edu
School Social Worker: Ms. Miller		cmiller51@cps.edu	Communication Tool: corkery.cps.edu/cr-MillerSW.html -Google website with resources and activities for parents and students -Remind & Email for sending a weekly message to parents -Pending approval, google voice or google meet for contacting students that I service (SW administrators have not approved telephone or video conferencing with students yet)		Daily availability for connection: 10 am - 2 pm Social Emotional Learning Corner

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<p>School Psychologist: Ms. Downes</p>		<p>dadownes@cps.edu</p>	<p>Communication Tool: sites.google.com/cps.edu/socialworkatcorkery/sel-resources-for-parentsrecursos-sel-para-padres</p>		<p>Daily Availability Mondays and Fridays 10am - 2pm with flexibility for other days if needed.</p>
<p>School Speech Pathologist: Ms. Ambriz</p>		<p>mambriz@cps.edu</p>	<p>Communication Tool: sites.google.com/cps.edu/msambriz-speechcorner/ Email: mambriz@cps.edu</p>	<p>Vocabulary, Receptive Language and Expressive Language: - Raz-Kids -IXL (Language Arts) - Scholastic (Choose Grade Level. Prek-8) https://classroommagazines.scholastic.com/support/learnathome.html?caching</p>	<p>Availability for connection: Monday, Wednesday, and Thursday 10 am - 2 pm Via email: mambriz@cps.edu</p>

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Non-Digital Remote Learning Plan

CPS Packets will continue to be delivered for the next two weeks. They are available to all CPS students, regardless if you attend Corkery. You can pick them up with the food packages at door #9. You can also download from the links below:

Corkery Non-Digital Materials: Teachers have created alternative packets of work for families without technology or those who prefer paper copies. Admin, Teachers and ESP staff will communicate to families when the work is available for pickup and which door will be available for pick up.

Pre-K - March 30 Packet (English)	Pre-K - March 30 Packet (Spanish)
Grades K-2 - March 30 Packet (English)	Grades K-2 - March 30 Packet (Spanish)
Grades 3-5 - March 30 Packet (English)	Grades 3-5 - March 30 Packet (Spanish)
Grades 6-8 - March 30 Packet (English)	Grades 6-8 - March 30 Packet (Spanish)

School Communication Plan

April 2-6: Administrators and support staff, including SECAs, TA's clerks, the ELPT and the dean will be contacting families to inform them of the remote learning plans for our school.

April 13- Remote Learning begins for all students. Teachers will begin their daily academic connection with students at the times displayed above. Classroom teachers will begin to contact small groups of students daily, and will be available to students in various forms for two hours, and an additional two hours for parents, team members and meetings.

Robo calls- Administration will send out weekly robo calls to families. Updates will be made to the Corkery Website daily or as needed.

April-13 through the school closure time period: Your child is expected to engage with their teachers and the learning plan their teachers have set forth. The teacher and other school staff members will do check-ins to support your child's engagement with remote learning. The following is a suggested daily time your child should be engaged academically.

Prek: 60 mins

Kinder - 2nd: 90 mins



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3rd-5th: 120 mins

6th-8th: 180 mins

April 17th- End of Quarter 3. teachers will have quarter grades posted in ASPEN.

We will have more information available in the future about report card distribution, but you do have access to your child's grades through ASPEN. |

Communication Tools: Students and families should access the school's website to be linked to their digital and non-digital work at CORKERY.CPS.EDU. The links above will take you directly to the teacher's classroom found on Corkery's website. There are many resources shared with news updates from our school and district.

School Day Student Support Plan

Students can find support by:

1. Emailing their teachers at any time, day or night. Teachers will respond during their student connection times listed above, if not sooner.
2. Using the platform that the teacher has planned. For example, messaging through Google Classroom or Class Dojo. Teachers will answer during their student connection times listed above, if not sooner.
3. Calling the school office at 773-534-1650.

Students may turn in hard-copies of work in the following ways;

1. Scan or take a picture of the work and email it to the teachers.
2. Drop off your work at the main office from the hours of 9:00AM - 1:30PM. We will scan and email them to your teachers.
3. Download an app such as Genius Scan to your smartphone, scan the documents, and email them to the teacher.

Additional Resources

[Remote Learning Guidance for Parents](#)

[CPS Meal Sites](#)

[Diverse Learner Services During School Closures](#)

[Frequently Asked Questions](#)

CDC Flyer: Stop the Spread of Germs [English](#) | [Spanish](#)